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## Justice, Community and Leadership

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# JUSTICE, COMMUNITY AND LEADERSHIP PROGRAM

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The mission of Justice, Community and Leadership is to prepare students through a social justice framework to be leaders who address critical challenges of our times.

Justice, Community and Leadership is an interdisciplinary program in which students learn how to analyze and engage with some of the most pressing social, educational and environmental justice issues of our times. Through training in critical theory, leadership studies, policy and education, and emphasis on humility and self-reflection, we prepare our students to participate in and lead collective endeavors to make the world a better place.

Many of our courses include working with community members and organizations to learn from their expertise on both the impact of and ideas for addressing structural inequity. Together with these community experts, we grapple with the complexity of policies, laws, and cultural practices that disadvantage some groups of people, while benefiting others and consider how we can be a part of leading for social change. Students in our program go on to work in diverse fields—such as education, the non-profit sector, law, social entrepreneurship, government, and public health—yet they share a common aim to make the world more socially just.

### FACULTY AND ADVISORY BOARD

Monica Fitzgerald, *Professor, Director*  
Manisha Anantharaman, PhD, *Assistant Professor*  
Shawny Anderson, PhD, *Associate Dean, Liberal Arts*  
Alicia Rusoja, PhD, *Assistant Professor*  
Tamara Spencer, EdD, *Associate Professor, KSOE*  
Michael Viola, PhD, *Assistant Professor*

### LEARNING OUTCOMES FOR THE JUSTICE, COMMUNITY AND LEADERSHIP MAJOR

*Students who complete this program will be able to:*

1. **KNOWLEDGE** Demonstrate an understanding of engaged pedagogy, critical theory, and social systems as related to justice and leadership studies and be able to apply theoretical explanations to empirical examples.
2. **RESEARCH** Use data analysis and interpretation, appropriate library and information literacy skills, and field research to articulate and interpret the complexities of significant social issues.
3. **APPLICATION** By using leadership studies and critical theory, assess a complex social or community issue and develop multiple viable strategies that contribute to a more just social order.
4. **COMMUNICATION** Effectively use oral, written, and new media formats to educate, advocate, and collaborate with multiple audiences.
5. **REFLECTION** Demonstrate, through written and oral self-assessment and reflection, an understanding of the impact of their own academic learning experience and how it prepares them for a life of active citizenship

### JCL GENERAL MAJOR AND CONCENTRATIONS

The Justice, Community and Leadership program offers three concentrations:

- JCL General Major (13.25–13.50 courses)
- JCL: Education Specialist Teacher Education (18.75 courses)
- JCL: Multiple Subject Teacher Education (21.25 courses)

### UNDERGRADUATE TEACHER CREDENTIAL PATHWAY

These concentrations allow students to complete their BA and earn a teaching credential in 4 years.

#### JCL: Education Specialist

The Education Specialist (SPED) concentration prepares individuals with a passion for teaching students with mild-to-moderate disabilities in grades K-12. We provide a balance of theory and current practice to meet the individual needs of exceptional learners.

#### JCL: Multiple Subject Teacher Education

The Multiple Subject Teacher Education (MSTE) concentration is built upon a student-centered learning community that inspires excellence and innovation in K-8 education. Through the practice of shared inquiry, collaborative learning and community engagement, we empower our students to lead change according to the principles of social justice and common good.

#### 4+1 PATHWAY

This 4+1 single subject pathway concentration allows students to complete a BA in 4 years and a Single Subject Preliminary Teaching Credential in one additional year.

**SINGLE SUBJECT 4+1 MINOR**

Incoming first-year students and qualifying sophomores who are committed to becoming middle or high school teachers may declare this minor. This special program enables students to integrate education coursework and field experience in middle and high schools with their undergraduate course of study. With a major in the discipline they would like to teach (History, English, etc.), students will gain the critical framework and field experience necessary to be transformative educators. Students proceed through the SS4+1 minor in a cohort with TFT and other Single Subject 4+1 minors, taking many of their minor courses and all of their field experience with other cohort members.

**LEADERSHIP CONCENTRATION****LEADERSHIP FOR SOCIAL JUSTICE 4+1**

The MA in Leadership for Social Justice is a concentration in the graduate Leadership Studies program, designed for students interested in practicing leadership for social change in fields such as non-profit, community organizing, law, or public service. The Justice, Community and Leadership program has developed a 4+1 pathway for students to complete their BA in four years and their MA in one additional year. By fulfilling the 4+1 pathway requirements, students can be admitted to the Leadership for Social Justice MA program and begin graduate course work in their senior year. Students in this concentration fulfill additional requirements. Prospective students must apply separately to the MA in Leadership.

**MAJOR REQUIREMENTS**

All students, regardless of concentration, must complete the JCL common curriculum. Students complete additional course requirements determined by their area of concentration. Please note that JCL students meet many requirements of the SMC Core Curriculum within the major and their chosen concentration.

**JCL COMMON CURRICULUM** (11.25–11.50 courses)**LOWER DIVISION** (2 courses)

JCL 10 and ECON 10 (for MSTE and SPED, History 17 or 18 in lieu of Econ 10)

**UPPER DIVISION JCL COURSES** (3.25 courses)

JCL 120, JCL 150, JCL 196, and JCL 190 (.25)

**UPPER DIVISION JCL ELECTIVE COURSES** (2 courses)

Choose two from the following:

JCL 130, JCL 140, JCL 163, JCL 195

**REQUIRED INTERDISCIPLINARY CONTENT**

(4–6.25 courses)

In addition to the above courses, JCL majors meet other program requirements from a specific menu of options:

**ARTISTIC UNDERSTANDING** (2–2.25 courses)

two full-credit courses that meet the Artistic Analysis requirement and one (full or .25) that meets the Creative Practice requirement (please note that some courses meet both the analysis and creative practice requirements)

**ARTISTIC UNDERSTANDING**

(Analysis and Creative Practice)

ART 55, 65, 70, ATC 80, COMM 2, 125, 133, 158, ENGL 25, 102, PERFA 14, 33, 50

**ARTISTIC UNDERSTANDING** (Analysis Only)

AH 1, 2, 144, ATC 180, ENGL 23, 105, 153, 154, 163, 173, FREN 11, 130, MODL 126, 186, PERFA 1, 10, 61, 113, 181, 184, SPAN 11, 120, 121, 140, 141

**ARTISTIC UNDERSTANDING** (Creative Practice Only)

ART 1, 102, 155, ES 150, PERFA 12, 19, 37, 70, 71/172, 75/175, 76/176, 90, 132, 142, 152

**SCIENTIFIC UNDERSTANDING** (1 course)

BIO 7, 50/51, 88/89, EES 40/41, 50/51, 75/76, 92/92L, PHYSICS 40/41, 90/91

**SOCIAL, HISTORICAL AND CULTURAL UNDERSTANDING**

(2 courses): covered by HIST 17 or HIST 18, and JCL 120.

**THEOLOGICAL UNDERSTANDING** (1 course)

PHIL 130, TRS 117, 118, 125, 141, 142, 143, 151, 152, 153, 154, 155, 156, 171, 174, 176, ANTH 117

**ADDITIONAL REQUIREMENTS BY CONCENTRATION**

Students complete all requirements of the JCL Common Curriculum and the additional requirements of their concentration.

**JCL GENERAL MAJOR** (2 additional courses;

total for major = 13.25–13.50 course credits)

MATH 4 or 10

**JANUARY TERM CE**

(one Community Engagement-designated January Term course)

**SPED/INSTEP** (total for concentration 17.25):

Will follow the JCL General Concentration requirements with the following additional requirements: EDUC 20, SPED 192, SPED 193, SPED 197.1, SPED 197.2, SPED 194, SPED 199, SPED 185, SPED 198, SPED 182, SPED 191, JCL 126 Special Topics INSTEP, EDUC 122 (Jan term).

**MSTE INTEGRATED:** (total for concentration 21.75)

Education 124, JCL 125, JCL 126, MSTE 112, MSTE 145, MSTE 123, MSTE 163, MSTE 117, MSTE 110, MSTE 142, MSTE 175, MSTE 120, MSTE 148, MSTE 150, MSTE 128, MSTE 264, MSTE 149, SPED 191, one additional math class, History 17

**JCL: EDUCATION SPECIALIST TEACHER EDUCATION**

(18.75 courses)

**LOWER DIVISION** (3 courses)

JCL 10, EDUC 20, and HIST 17 or 18

**UPPER DIVISION JCL COURSES** (3.25 courses)

JCL 120, JCL 150, JCL 196, and JCL 190 (.25)

## Curriculum Justice, Community and Leadership Program

### UPPER DIVISION JCL ELECTIVE COURSES (2 courses)

Choose two from the following:

JCL 130, JCL 140, JCL 163, JCL 195

### UPPER DIVISION CREDENTIAL COURSES (10.5 courses)

EDUC 122 (JanTerm), MSTE 112, SSTE 176 (.25), SPED 130, 180, 182, 185 (.5), 187 (.5), 189, 192, 193 (.25), 194, 198

### JCL: MULTIPLE SUBJECT TEACHER EDUCATION

(21.25 courses)

### LOWER DIVISION (5 courses)

JCL 10, HIST 17, EDUC 20, Math 5 & 6, or two of the following math courses: Math 3, 4, 10, 13, 14

### UPPER DIVISION JCL COURSES (3.75 courses)

JCL 120, 125 (.25), 126 (.25), JCL 150, JCL 196, and JCL 190 (.25)

### UPPER DIVISION JCL ELECTIVE COURSES (2 courses)

Choose two from the following:

JCL 130, JCL 140, JCL 163, JCL 195

### UPPER DIVISION CREDENTIAL COURSES (10.5 courses)

MSTE 112, 123 (.25), 142 (.25), 163, 164, 175 (.25), 110, 117 (.5), 120, 128 (.5), 145, 149, 150, EDUC 124 (.25), and SPED 191 (.5)

### JCL MINOR REQUIREMENTS

This multidisciplinary minor, housed within the Justice, Community and Leadership Program, incorporates community engagement and issues of social justice into the experiences and curriculum of students interested in learning about the principles and practices of justice, community, and leadership. *The minor must consist of at least five courses outside of the student's major(s). The following courses are required:*

### MINOR: JUSTICE, COMMUNITY AND LEADERSHIP

(6.25 courses)

### LOWER DIVISION (2 courses):

Required ECON 10 and JCL 10

### UPPER DIVISION (4.25 courses):

Required JCL 150 and at least two of the following:

JCL 120, JCL 130, JCL 140

Also, one more elective (if not all three of JCL 120, 130, 140 are taken) from the following list:

BUSAD 181, COMM 161, ECON 150, 152, 192, HIST 136, 138, 139, 141, 151, 152, 155, 163, PHIL 130, POL 106, 110, 115, 125, 126, 135, SOC 101, 114, 115, 116, 120, 122, 124, 128, 134, TRS 117, 141, 142, 143, 151, 153, 154, 155, 156, 171, 174, 176, WGS 100

And Capstone experience (.25):

JCL 190 (.25) Assessment and Portfolio

### SINGLE SUBJECT 4+1 MINOR REQUIREMENTS

### MINOR: SINGLE SUBJECT 4+1 (7.25 courses)

Students earn their Bachelor's degree at the end of four years in their major and a single-subject credential at the end of their fifth year. Students begin credentialing courses as undergraduate seniors.

**Requirements:** Students must complete 7 credits, which may be double-counted towards core curriculum requirements. Courses taken to satisfy students' major may not also count toward completion of the minor. JCL majors cannot minor in Single Subject 4+1.

### LOWER DIVISION (2 courses)

JCL 10 and EDUC 20

### UPPER DIVISION (5 courses)

1 JCL Elective (for English it needs to meet SHCU-JCL 120), JCL 120, 130, 140, 150, 163; and EDUC 122, JCL 125 (.25); SSTE 111, SSTE 154 (.5), SSTE 174, SSTE 176 (.25)

### After Completion of the BA and the minor:

In their fifth year, students will officially enter the Graduate Program in the School of Education and complete their credential.

## C O U R S E S

### 10 Introduction to Justice, Community and Leadership

This course introduces students to program themes of justice, community and leadership. Through interactive discussions and engaged learning activities, students analyze how communities both shape and are shaped by larger social forces of race, gender, class, sexuality, culture, and the environment. The course gives special emphasis to the theme of social justice in U.S. society exploring possible avenues to create the kind of "Beloved Community" envisioned by Dr. Martin Luther King, Jr. To enhance learning, students are required to complete 20 hours of service-learning with a community-based organization and participate in 6 additional labs (e.g. service at Glide Memorial Church). *This course satisfies the American Diversity, Common Good and Community Engagement requirements of the Core Curriculum. Offered in fall and spring.*

### 120 Theory and Inquiry in Justice, Community and Leadership

This course is an advanced introduction to the critical social theory utilized in the JCL program to evaluate some of the political, social, economic, educational, and environmental justice issues that confront local, regional, national, and global communities. Critical social theory is distinct from other forms of critical theory (philosophical, political, literary), yet is in conversation with them. We will be exploring the relationships between oppression, power, society, education and social change through a diverse body of theory, while employing social science methodologies to collect and interpret evidence about the social world. *Prerequisite: JCL 10 or permission of the instructor. This course satisfies the Social, Historical, and Cultural Understanding and Writing in the Discipline requirements of the Core Curriculum.*

### 123 Praxis: Anti-Racist Pedagogy (.25)

In this elective praxis course education concentration students will read and discuss anti-racist pedagogy in conjunction with studying a Title I elementary school.

### 125 Text-Based Discussions in Middle School (.25)

This field-based course trains and gives students hands-on experience in facilitating seminar-style, text-based discussion groups in local middle school classrooms. Students will learn about and practice an educational style that develops critical skills, speaking, reading and writing in open discussion. *Offered in the fall and spring.*

### 126 Praxis: Special Topics (.25)

This elective special topics course varies for education concentration students. Topics include: Public Education and Physical Health, Education and the Arts, Education and Music.

### 127 Praxis: Community Service (.25)

The praxis course offered every semester, this course enables students to involve themselves in structured community service, environmental, or public policy. In addition to fieldwork, students meet to discuss their experiences and produce a culminating paper or project. This course may be repeated for credit as content varies. *This course satisfies the Community Engagement requirement of the Core Curriculum. Offered in the fall and spring.*

### 129 Education Policy (.25)

The Praxis course offered every semester, this course enables students to involve themselves in structured community service and education-related fieldwork. In addition to fieldwork, students meet to discuss their experiences and produce a culminating paper or project. *This course satisfies the Community Engagement requirement of the Core Curriculum. Offered in the fall and spring.*

### 130 Environmental Justice

This course focuses on the complex relationship between humans and the environment, specifically examining how our everyday choices, individual behaviors, built infrastructures, and policies and institutions affect the environment, and consequently our global human community. Drawing on theories and concepts from a variety of fields such as cultural sociology, social psychology, ethnic studies, political ecology, urban geography and economics, we will examine how power, privilege and justice relate to environmental problems and solutions. Students are required to devote time each week to community engagement and guided reflection activities, produce a literature review and advocacy presentation, and complete content examinations. Class sessions are supplemented by 6 labs over the semester. *Prerequisite: JCL 10 or permission of the instructor. This course satisfies the Community Engagement and Common Good requirements of the Core Curriculum. Offered in the spring.*

### 140 The Global Community

"We live in an increasingly global world" is a statement most of us have encountered. But what makes this current moment in history "global"? What does it mean to be a part of a global community? The purpose of this course is to gain broad-based exposure to some of the cultural, political and economic issues related to and arising from the processes of globalization. We will analyze globalization as a philosophy, a process and a phenomenon, delving into issues of dependence and interdependence, labor, poverty, development, and the environment. We will draw on theories and empirical case studies to investigate globalization and our global community from multiple disciplinary perspectives, while honing critical writing skills through in-class writing exercises, reflections, and essays. *Prerequisite: JCL 10 or permission of the instructor. This course satisfies the Global Perspectives and the Common Good requirements of the Core Curriculum. Offered fall and spring.*

## Curriculum Justice, Community and Leadership Program

### 150 Advanced Leadership Theory

As part of the core of the Justice, Community and Leadership Program, this course addresses the necessary connection between understanding community and becoming advocates for and agents of change. The course builds on prior JCL courses and deepens the exploration and application of leadership theory and research and addresses the question, "How does knowing leadership theory contribute to my disposition about justice and my ability to enact change with an in communities?" This course serves as the catalyst for putting together the theory and practice of leadership and social change as it emphasizes Freire's notion of praxis, action and reflection within the world in order to transform community. Students also complete their capstone community engagement projects. *Prerequisites: JCL 10, JCL 120, junior standing.* This course satisfies the American Diversity and Community Engagement requirements of the Core Curriculum. Offered in the spring.

### 163 Special Topics (1.0)

Course topics change. The class will use critical pedagogy to explore issues of equity and justice, including a focus on women/gender, immigration, education, sustainability, and racial justice.

### 195 Internship (.25–1.0)

Work practice in related fields of community service, non-profit, government/civic responsibility. The internship experience is planned in close consultation with, and supervised by, a JCL Program faculty member.

### 196 Senior Capstone I

This is the capstone course of the Justice, Community and Leadership Program. Students complete an individual thesis that is designed to integrate JCL core courses with a group community engagement project, culminating in a group presentation to the SMC community. *Prerequisites: all JCL core classes and senior standing.* Offered in the fall.

### 190 Senior Portfolio (.25)

JCL majors take this course in the semester immediately after Senior Capstone I. The course, which consists of eight sessions, assists students in preparing their academic portfolios and a conference style presentation on their theses, which occurs in the latter part of the semester. *Prerequisites: Senior Capstone I.* Offered in the spring.

### 197 Independent Study

An independent study or research course in subject matter not offered by the department. See Program Director for details and forms.

### 199 Honors Independent Study

An independent study or a research course for upper-division students with a B average in the major. *Permission of the instructor and department chair required.*